

# University of Pretoria Yearbook 2019

## Assessment in the early years 210 (AEY 210)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 12.00

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Early Childhood Education

**Period of presentation** Semester 1

### Module content

This module focuses on formal and informal observation and assessment strategies in early childhood and the implications of the findings thereof to early childhood learning and development. It addresses the link between pedagogy and assessment; testing in the early years; systematic observation and assessment methods for collection and documentation of data; assessment planning techniques and procedures; assessment of the effect of the curriculum, environment and interactions on young children's learning and development; effective assessment principles and practices for early childhood; child observation and identification of young children at risk; embedding assessment activities within the play-based curriculum and environments; listening to, working with and sharing assessment with families; and working with ECCE support services to support children in response of the assessment findings.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.